



ST. COLUMBA'S CATHOLIC PRIMARY SCHOOL

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas

Performance Data 2015

1	Contextual Information	<p>St. Columba's Catholic Primary School is a co-educational school from Pre-Kindergarten through to Year 6. It serves the Parish communities of St. Columba in South Perth and Holy Family in Como.</p> <p>St. Columba's is committed to providing an engaging learning environment through positive and caring relationships. Currently small group instruction opportunities in mathematics and language are provided for all children in Year 1 through to 6. There is an encouragement for both staff and students to remain abreast of learning technologies in the classroom through the use of extensive resources including laboratory and classroom computers, i-pads, interactive boards and one to one digital technologies.</p> <p>The St. Columba's community focuses on creating an environment for our children to develop the skills, competencies and behaviours that will promote lifelong learning. A committed staff, supportive Parish Priest and parent body continually work together to ensure that we are constantly endeavouring to improve educational, spiritual and social opportunities for everyone within the community.</p>																						
2	Teacher Standards and Qualifications	<p>Qualifications: Teachers - All teaching staff are registered with the T.R.B.W.A.</p> <table border="1" data-bbox="694 1332 1361 1742"> <tr><td>Masters Degree</td><td>4</td></tr> <tr><td>Bachelor of Education</td><td>12</td></tr> <tr><td>Bachelor of Arts</td><td>2</td></tr> <tr><td>Bachelor of Law</td><td>1</td></tr> <tr><td>Bachelor of Music</td><td>1</td></tr> <tr><td>Bachelor of Education - Secondary</td><td>1</td></tr> <tr><td>Diploma of Teacher Librarianship</td><td>1</td></tr> <tr><td>Diploma of Teaching</td><td>4</td></tr> <tr><td>Graduate Diploma in Secondary Education</td><td>1</td></tr> <tr><td>Graduate Diploma in Education</td><td>3</td></tr> <tr><td></td><td></td></tr> </table>	Masters Degree	4	Bachelor of Education	12	Bachelor of Arts	2	Bachelor of Law	1	Bachelor of Music	1	Bachelor of Education - Secondary	1	Diploma of Teacher Librarianship	1	Diploma of Teaching	4	Graduate Diploma in Secondary Education	1	Graduate Diploma in Education	3		
Masters Degree	4																							
Bachelor of Education	12																							
Bachelor of Arts	2																							
Bachelor of Law	1																							
Bachelor of Music	1																							
Bachelor of Education - Secondary	1																							
Diploma of Teacher Librarianship	1																							
Diploma of Teaching	4																							
Graduate Diploma in Secondary Education	1																							
Graduate Diploma in Education	3																							
3	Workforce composition	<p>The composition of staff consisted of 19 teaching staff (15 female and 4 male) and 14 non-teaching staff (13 female and 1 male) There are no Indigenous members on staff.</p>																						

4	Student attendance at school	<table border="1" data-bbox="684 165 1370 546"> <thead> <tr> <th>Year</th> <th>Attendance Percentage</th> </tr> </thead> <tbody> <tr> <td>Pre- Kindy</td> <td>98.92%</td> </tr> <tr> <td>K</td> <td>93.01%</td> </tr> <tr> <td>PP</td> <td>90.79%</td> </tr> <tr> <td>1</td> <td>94.18%</td> </tr> <tr> <td>2</td> <td>94.05%</td> </tr> <tr> <td>3</td> <td>90.01%</td> </tr> <tr> <td>4</td> <td>93.97%</td> </tr> <tr> <td>5</td> <td>93.6%</td> </tr> <tr> <td>6</td> <td>93.01%</td> </tr> </tbody> </table> <p data-bbox="627 551 1426 696">Student attendance is recorded in SEQTA. Unexplained absences are followed up by phone calls to parents from the office daily. Non-attendance is managed by staff who request a written note or email confirming student absence.</p>	Year	Attendance Percentage	Pre- Kindy	98.92%	K	93.01%	PP	90.79%	1	94.18%	2	94.05%	3	90.01%	4	93.97%	5	93.6%	6	93.01%
Year	Attendance Percentage																					
Pre- Kindy	98.92%																					
K	93.01%																					
PP	90.79%																					
1	94.18%																					
2	94.05%																					
3	90.01%																					
4	93.97%																					
5	93.6%																					
6	93.01%																					
5	Senior Secondary Outcomes	Not Applicable																				
6	NAPLAN INFORMATION	Please refer to website www.myschool.edu.au																				
7	Parent, student and teacher satisfaction	<p data-bbox="627 1061 868 1093">Parent Satisfaction</p> <p data-bbox="627 1097 1394 1128">There is a high level of parent satisfaction based on the following:</p> <ul data-bbox="676 1171 1385 1570" style="list-style-type: none"> • Strong community support for all function and events • Positive parent interaction with staff • Strong level of involvement and support of the education program • Strong attendance levels for Information Evenings • High level of volunteers for sporting carnivals and excursions • High level of pastoral care is demonstrated within the community • Prospective parents are seeking places based on recommendations of members of the school community <p data-bbox="627 1610 884 1641">Student Satisfaction</p> <p data-bbox="627 1646 1374 1718">Survey results indicate the student satisfaction levels are strong based on the following:</p> <ul data-bbox="676 1758 1377 2011" style="list-style-type: none"> • High level of cooperation with staff • Students are proud of their school. This is evident when attending interschool events • The inclusive nature of the school • Minimal behaviour incidents among students • Willingness to learn and explore new opportunities • Consistent progress from students 																				

		<p>Teacher Satisfaction</p> <p>The staff at St Columba's are very professional and support the school in all its endeavours.</p> <p>The high staff retention rate indicates that strong relationships and loyalty to the school are evident.</p>																						
8	Post-School destinations	<p>Graduating Year 6 students went to the following schools:</p> <table border="1"> <tr> <td>Aquinas College</td> <td>1</td> </tr> <tr> <td>Corpus Christi College</td> <td>2</td> </tr> <tr> <td>Mercedes College</td> <td>9</td> </tr> <tr> <td>Santa Maria College</td> <td>3</td> </tr> <tr> <td>Trinity College</td> <td>2</td> </tr> <tr> <td>Ursula Frayne College</td> <td>4</td> </tr> <tr> <td>All Saints College</td> <td>1</td> </tr> <tr> <td>Penrhos College</td> <td>1</td> </tr> <tr> <td>Perth Modern School</td> <td>2</td> </tr> <tr> <td>Perth Montessori</td> <td>1</td> </tr> <tr> <td>Overseas</td> <td>2</td> </tr> </table>	Aquinas College	1	Corpus Christi College	2	Mercedes College	9	Santa Maria College	3	Trinity College	2	Ursula Frayne College	4	All Saints College	1	Penrhos College	1	Perth Modern School	2	Perth Montessori	1	Overseas	2
Aquinas College	1																							
Corpus Christi College	2																							
Mercedes College	9																							
Santa Maria College	3																							
Trinity College	2																							
Ursula Frayne College	4																							
All Saints College	1																							
Penrhos College	1																							
Perth Modern School	2																							
Perth Montessori	1																							
Overseas	2																							
9	School Income	Please refer to website www.myschool.edu.au																						

ANNUAL REPORT TO THE SCHOOL COMMUNITY

1. School Improvement	
2015 Goals	Success Indicators
Whole school schedule for all assessment-standardised and teacher-made assessment for all learning areas. Identifying what subjects/outcomes need to be assessed at which point in the year.	The whole school assessment schedule is developed and report outcomes reflect the agreed schedule.
Assessments in the Test Book are assessed using a simple 'above, at or below standard' scale. The school will also include ways parents can support their child's learning in English and Mathematics at the beginning of the book and on our school website.	Test books are sent home fortnightly. Test books include: <ul style="list-style-type: none"> • Weekly spelling tests • 2 Religion tests per term • 1 HASS assessment per term • 1 written piece per term • Stepping Stones Math quarterly tests • 1 Science assessment per term •
The school effectively implements its policies by ensuring that disruptive behaviour, bullying and harassment are dealt with promptly.	The introduction and implementation of the new Behaviour Management Policy. New policy has been added to the website.
To enhance the strong collegial culture that has been established. Teachers have an overt and shared commitment to the improvement of teaching and an openness to critique by colleagues.	The Introduction of Instructional Rounds. Regular Professional Learning Community and Cluster Meetings with items to action.
To find research evidence that will assist teaching staff in improving student outcomes for current students.	The Walker Learning Approach incorporated for Kindy and Pre –Primary. Early years staff sent on Walker learning PD and study tour. The 1to1 iPad Program in Years 4 to 6 to be continued.
2016 Goals	Success Indicators
During 2016 the support teacher will consolidate the support and extension program ensuring diversity of student education needs.	Improvement in educational gains for extension and support students as evidenced in data collected.
To implement the Walker Learning Pedagogy in Kindy and Pre-Primary.	Early Years teachers will have set up the classroom in the Walker learning style and investigations will be scheduled into the timetable for at least four days per week. Motivated and engaged students achieving learning outcomes through being active participants in their personalised learning.

The staff at St Columba's will develop a plan for whole school social and emotional learning, to be implemented in 2016.	Staff attend Making Jesus Real and Protective Behaviours Professional Development. Common language used throughout the school.
The Junior Joey's will meet twice a term to learn about Mary MacKillop and her values. The JJ's will discuss ways to implement these values within the school and community.	The students will undertake community service projects throughout the school and community.
Allocate a Chapel Mass date for each class from Kindy to Year 6.	Attendance at Chapel Mass at least once a year.
Making Jesus Real to be implemented across all classrooms by the end of 2016.	To have a common language across the school and a whole school fortnightly focus, which is communicated to the community through the newsletter. To see an Improvement in relationships of all throughout the school.
Parents participate in weekly prayer opportunities.	Parent attendance at weekly prayer.
By the end of 2016 the staff will be confident in their use of IT for communication and incorporate this within the classroom.	For the teachers to incorporate this into their planning documents. Some Religion assessments will be conducted online.
By the end of 2016 the asset register will be updated	To have an updated and current list of school assets by the end of 2016.

2. Financial and Infrastructure Report

3. Messages from Key Groups

Principal's Report - http://www.stcolumbassp.wa.edu.au/pdf/board_principalsreport_15.pdf

Board Chair's Report -

http://www.stcolumbassp.wa.edu.au/pdf/board_boardchairreport_15.pdf

Treasurers Report:

http://www.stcolumbassp.wa.edu.au/pdf/board_treasurersreport_15.pdf

P&F Report –

http://www.stcolumbassp.wa.edu.au/pdf/pandf_presidentsreport_15.pdf