ST. COLUMBA'S CATHOLIC PRIMARY SCHOOL

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas

<p style="text-align:center">Performance Data 2016</p>

1	Contextual Information	St. Columba's Catholic Primary School is growing from a single-stream co-educational school to a double-stream school. It has current enrolment from 3-year old Kindergarten to Year 6. The school is double stream in Pre-Kindergarten, Kindergarten, Pre-Primary and Year 1. St. Columba's Catholic Primary school serves the Parish communities of St Columba in South Perth and Holy Family in Como. St. Columba's Catholic Primary School is committed to providing an engaging learning environment through positive and caring relationships. It is committed to the development of the whole child, in a nurturing family community, revealing Jesus Christ. There is encouragement for both staff and students to remain abreast of learning technologies in the classroom through the use of digital technologies. We have a 1:1 BYOD program from Years 4 to 6. Extracurricular activities in sport, music, dance, technology and a range of academic competitions are on offer. The St. Columba's community focuses on creating an environment in which children are able to develop the skills, competencies and behaviours that will promote lifelong learning. Teachers in consultation with our Special Needs coordinator develop Curriculum Adjustment and Individual Education Plans for students who require differentiated programs to access the Australian Curriculum. Students requiring support are identified from assessments conducted in Term 1 and are withdrawn during Literacy Dedicated Time. They complete a 20 week MiniLit program after which time they are assessed and may complete an

		additional 20 weeks if needed. Students are identified for Enrichment programs based on assessment at the end of each year as well as teacher judgement. The focus of the Enrichment program changes each semester to give children who need enrichment in a variety of learning areas an opportunity to participate in the program. A committed staff, supportive Parish Priest and parent body continually work together to ensure that we are constantly endeavouring to improve educational, spiritual and social opportunities for everyone within the community.
2	Teacher Standards and Qualifications	Qualifications: Teachers - **All teaching staff are registered with the T.R.B.W.A.**

Masters Degree	4
Bachelor of Education	13
Bachelor of Arts	2
Bachelor of Law	1
Bachelor of Music	1
Bachelor of Science	2
Diploma of Teacher Librarianship	1
Diploma of Teaching	6
Graduate Diploma in Education	3

3	Workforce composition	The composition of staff consisted of 21 teaching staff (18 female and 3 male) and 16 non-teaching staff (15 female an 1 male) There are no Indigenous members on staff.
4	Student attendance at school	

Year	Attendance Percentage
Pre- Kindy	93.19%
K	91.64%
PP	93.18%
1	92.56%
2	94.16%
3	94.15%
4	94.97%
5	93.02%
6	93.02%

Student attendance is recorded in SEQTA. Unexplained absences are followed up by phone calls to parents from the office daily. Non-

		attendance is managed by staff who request a written note or email confirming student absence.
5	Senior Secondary Outcomes	Not Applicable
6	**NAPLAN INFORMATION**	Please refer to website www.myschool.edu.au
7	Parent, student and teacher satisfaction	**Parent Satisfaction** There is a high level of parent satisfaction based on the following: • Strong community support for all functions and events • Positive parent interaction with staff • Strong level of involvement and support of the education program • Strong attendance levels for Information Evenings • High levels of volunteers for sporting carnivals and excursions • High level of pastoral care is demonstrated within the community • Prospective parents are seeking places based on recommendations of members of the school community • Extra-curricular activities on offer at the school • Safety of students in our school • Good student behaviour • Stimulating learning programs • Reporting on student progress to parents **Student Satisfaction** Survey results indicate the student satisfaction levels are strong based on the following: • High level of cooperation with staff • Students are proud of their school. This is evident when attending interschool events • The inclusive nature of the school • Minimal behaviour incidents among students • Willingness to learn and explore new opportunities • Consistent progress from students • Purposeful teaching • Learning confidence • Student motivation **Teacher Satisfaction**

		The staff at St Columba's are very professional and support the school in all its endeavours. The high staff retention rate indicates that strong relationships and loyalty to the school are evident. The staff are committed to the students and school community. The morale amongst staff is good.
8	**Post-School destinations**	Graduating Year 6 students went to the following schools: | Aquinas College	4
Mercedes College	9
Santa Maria College	7
Trinity College	3
Aranmore College	1
Seton Catholic	1
Penrhos College	5
Wesley College	3
Applecross SHS	1
Como SHS	2	
9	**School Income**	Please refer to website www.myschool.edu.au

Annual Report to the School Community

1. School Improvement	
2016 Goals	**Success Indicators**
During 2016 the support teacher will consolidate the support and enrichment program ensuring diversity of student education needs.	Improvement in educational gains for enrichment and support students as evidenced in data collected.
To implement the Walker Learning Pedagogy in Kindy and Pre-Primary.	Early Years teachers will have set up the classroom in the Walker learning style and investigations will be scheduled into the timetable for at least four days per week. Motivated and engaged students achieving learning outcomes through being active participants in their personalised learning.
The staff at St Columba's will develop a plan for whole school social and emotional learning, to be implemented in 2016.	Staff attend Making Jesus Real and Protective Behaviours Professional Development. Common language used throughout the school.
The Junior Joey's will meet twice a term to learn about Mary MacKillop and her values. The JJ's will discuss ways to implement these values within the school and community.	The students will undertake community service projects throughout the school and community.
Allocate a Chapel Mass date for each class from Kindy to Year 6.	Attendance at Chapel Mass at least once a year.
Making Jesus Real to be implemented across all classrooms by the end of 2016.	To have a common language across the school and a whole school fortnightly focus, which is communicated to the community through the newsletter. To see an Improvement in relationships of all throughout the school.
Parents participate in weekly prayer opportunities.	Parent attendance at weekly prayer.
By the end of 2016 the staff will be confident in their use of IT for communication and incorporate this within the classroom.	For the teachers to incorporate this into their planning documents. Some Religion assessments will be conducted online.
By the end of 2016 the asset register will be updated	To have an updated and current list of school assets by the end of 2016.

2017 Goals	Success Indicators
During 2017, extend the extension program to include a number of learning areas and year levels.	Larger number of students participating in extension program
By the end Term 1, 2017 have finalized the school Code of Conduct with the school community.	Uploaded onto school website and added to the staff handbook
During 2017, implement Leading Lights and ICT storage.	Proficient in using Microsoft suite of tools
Walker Accredited School	60% to 80% of formal instruction being introduced by investigation provocations.
During 2017, develop a scope and sequence for Protective Behaviours (PB) from K-6.	All classes participate in PB lessons
During 2017, develop a problem of practice.	3 classroom visits
During 2017, commence school building program.	Building program completed by 2018
During 2017, make robotics accessible to all students from Years 4 to 6	Uptake of students partipating in robotics program
During 2017, provide school fee structures for families to access Catholic Education	Don't lose families because they can't pay school fees.

2.Messages from Key Groups

Principal's Report -
 http://www.stcolumbassp.wa.edu.au/pdf/board_principalsreport_16.pdf

Board Chair's Report -
http://www.stcolumbassp.wa.edu.au/pdf/board_boardchairreport_16.pdf

P&F Report –
 http://www.stcolumbassp.wa.edu.au/pdf/pandf_presidentsreport_16.pdf