



ST. COLUMBA'S CATHOLIC PRIMARY SCHOOL

Behaviour Management Policy

Rationale

St Columba's Catholic Primary School has adopted the Keeping Safe: Child Protection Curriculum, which is predicated on two main themes

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

Our school policy reflects the school's vision:

"Fostering a nurturing and supportive Catholic school community we empower students to harness their full potential to become caring, confident and connected members of society. In the spirit of our history with the Sisters of Mercy, the Sisters of St Joseph and St Mary of the Cross MacKillop, we live with courage, trust and openness."

and is in line with the following school goals:

- To provide a loving and caring environment in which children can develop their full potential spiritually, academically, physically, socially and emotionally;
- To affirm, respect and develop the individuality and God-given gifts of each child, staff member and community member; and
- To provide a sense of security and hope through encouragement of self-esteem and sound relationships with others and with God.

Rights

The fundamental common rights that exist at St Columba's Catholic Primary School are:

- Everyone has the right to feel safe at school.
- Everyone has the right to be treated fairly and with respect.
- Everyone has the right to work in an environment, which enables them to learn.

Responsibilities

Responsibilities give protection for the rights of each individual at St Columba's Catholic Primary School. Students have a responsibility to follow school rules and we:

- Act in safe ways and seek help when we need it.
- Treat others in a friendly and respectful way. We appreciate our similarities and differences by sharing our ideas and listening to the ideas of others.
- Support each other by listening, helping, cooperating and behaving responsibly.
- Include and welcome others.
- Are considerate, courteous and show good manners to each other.

Positive Reinforcement and Recognition

Teachers strive to create a positive, rewarding and enriching learning environment. Each Teacher may have their own incentive procedure that best suit their students and style. However, these procedures are all created around the rules stated on the Student Expectation Matrix.

Behaviour Management Framework- 123™ Magic and Emotion Coaching

St Columba's Catholic Primary School utilises the 123 Magic™ and Emotion Coaching Program. This approach involves teachers and education assistants putting limits on undesirable behaviour by a counting or signalling method. Students are taught what behaviours are not OK; these are known as Stop behaviours. If the child stops at 1 or 2 then nothing else happens, If the child reaches the count of 3, the child will be directed to a think spot or timeout. Students will be given some 'time out'. At the end of this time the child will re-join the class activity and will be given a fresh start. On occasions and on the count of 3, instead of time out the child may briefly lose a privilege i.e. if the child was misusing a computer, they may lose access to the computer for a short period of time. The child would be informed about the alternative consequence prior to reaching a 3 count.

Emotion Coaching is a complementary strategy to the behaviour management techniques of 123 Magic™. Emotion coaching sees teachers using empathy to help children reflect on and identify with their emotions, so they can get better at managing those emotions, which in turn develops better self-control of their behaviours. The desired outcome is that children improve their emotional intelligence and thus learn to respond more flexibly to environmental triggers.

Emotion coaching, together with the behavioural strategies encompassed within 123 Magic™, provides teachers with a balanced approach to managing children's behaviour while teaching them skills to better manage their emotions and take more responsibility for their own behaviour.

FOR SERIOUS MISBEHAVIOUR: A child may be sent to the office and may be seen by the Principal or a member of the Leadership Team. If the behaviour is deemed serious, the school may contact families by phone or email.

In School Suspension - Undertaken by Principal

If a student is involved in three serious incidents in one term, an in-school suspension may occur. This will be held at the school in a supervised room for half a day (the room will be decided on the day). The child will be seated in a room away from other students. They will be required to complete work. Recess and Lunch breaks may be taken at different times to the rest of the school.

Out of School Suspension - Undertaken by Principal

St Columba's policy on Out of School Suspension is guided by the policy of the Catholic Education Commission of WA. The Principal or Acting Principal may enforce an out of school suspension if students behaviour is deemed to be serious and not respectful of the school rules or school staff.

Exclusion

Exclusion means total withdrawal of a student's right to attend a particular school. Exclusion is an extreme disciplinary step reserved for cases of gross misconduct, serious breaches of school rules or behaviour that are persistently disruptive or contrary to the mission statement of the school. Exclusion is a sanction to be applied only as a last resort, normally after all other measures have failed. The Principal will refer to the Catholic Education Commission of Western Australia Policy Statement Exclusion for Students for Disciplinary Reasons 2-C7 in the Handbook for Catholic Schools, if exclusion is being considered.

Individual Behaviour Management Plans

Individual Behaviour Management Plans may be developed to support students in targeting specific misbehaviour/s.

Behaviour Escalation

Staff managing behaviour escalation should be primarily concerned with personal safety and the safety of students in their care. If necessary, the staff member may contact the Leadership Team for assistance.

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